

Statement of Community Involvement for the Proposed SEND Unit at Radstock Primary School

Introduction: Radstock Primary School is committed to providing an inclusive educational environment for all students. As part of this commitment, we are proposing the construction of a 21-place SEND unit for primary school-age pupils with Autism and associated additional needs. This unit will cater to pupils with an Education, Health and Care Plan (EHCP), ensuring they receive the specialized support they need.

Community Engagement: We believe that community involvement is crucial to the success of this project. The school has engaged with parents, carers and other stakeholders through various methods. These engagements have provided opportunities for the community to share their views, concerns, and suggestions regarding the proposed SEND unit.

Pre-Application Consultation: Prior to submitting the formal planning application, we will obtain formal pre-application planning advice to gather feedback from the local authority planning department.

Feedback and Adjustments: All feedback received during the consultation process has been carefully considered and used to inform the final design and implementation of the SEND unit.

Ongoing Communication: Throughout the construction and implementation phases, we will maintain open lines of communication with the community and all stakeholders. Regular updates will be provided via newsletters and the school website. We will also establish a dedicated contact point for any questions or concerns that may arise.

Conclusion: Radstock Primary School is dedicated to creating an inclusive and supportive environment for all students. We believe that the proposed SEND unit will significantly enhance our ability to provide tailored education and support for pupils with special needs. We look forward to working closely with the community to make this project a success.