



Benneton Care Homes Limited
79 Clare's Green Road
Reading
RG7 1DU
UK Registered Company 15917702

Benneton Care Homes

STATEMENT OF PURPOSE





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Quality and purpose of care

1. A statement of the range of needs of the children for whom it is intended that the children's home is to provide care and accommodation.

At our therapeutic children's residential home, we strive to provide a safe, nurturing, and holistic environment where children from various backgrounds can grow, heal, and thrive. Our mission is to understand and meet the unique range of needs each child brings to our home, recognising that every child is an individual with their own emotional, physical, and psychological needs.

Our home is designed to offer comprehensive care and accommodation for children who special needs such as Autism or children that have faced challenging life experiences, such as neglect, abuse, family disruption, or other traumatic events. Our approach is guided by the following core principles:

- **Holistic Development:** We are committed to fostering the overall development of each child, addressing their physical, emotional, educational, and social needs through tailored care plans.
- **Safety and Security:** We prioritise creating a safe and secure environment where children feel protected and can express themselves openly, without fear or judgment.
- **Individualised Support:** Recognising that each child's journey is unique, our skilled team works closely with them to identify their strengths, challenges, and goals, ensuring our support is personalised to meet their needs.
- **Education and Skill-Building:** We provide access to quality educational resources and opportunities, helping children develop essential life skills and empowering them to build a brighter future.



- **Emotional Well-Being:** Our care philosophy places emotional well-being at the forefront. We offer therapeutic services to help children process their emotions, heal from past traumas, and develop resilience.
- **Cultural Sensitivity:** We embrace diversity and strive to create an inclusive environment that respects and celebrates each child's cultural background, beliefs, and identity.
- **Family Connection:** Understanding the significance of family connections, we support maintaining and strengthening relationships with family members and support networks whenever possible.
- **Community Integration:** We encourage children to engage in community activities, fostering a sense of belonging and helping them develop social skills and a sense of integration beyond the home.

By embracing these principles, we aim to provide a comprehensive and therapeutic care experience that empowers children to overcome adversity, build self-confidence, and achieve their full potential. Our commitment is to serve as a source of hope, healing, and positive transformation for every child who resides with us.

2. Details of the home's ethos, the outcomes that the home seeks to achieve and its approach to achieving them.

Our ethos is founded on the belief that every child deserves a nurturing and empowering environment to help them heal, grow, and reach their full potential. We aim to create a transformative space where children not only find safety and comfort but also embark on a journey of personal growth and self-discovery. Our approach is rooted in a set of core principles that guide the outcomes we strive to achieve.

2.1.1.1 Our Ethos

We are committed to fostering an environment characterised by respect, empathy, and collaboration. We treat every child as an individual with unique potential, irrespective of their



past experiences. Our goal is to create a family-like setting where children can heal, learn, and thrive, surrounded by caring adults who are dedicated to their well-being.

2.1.1.2 Outcomes We Aim to Achieve

- **Empowerment and Self-Worth:** We focus on empowering children to rebuild their self-esteem and recognise their inherent value. Our goal is for every child to develop the confidence to pursue their dreams and aspirations.
- **Educational and Skill Development:** We are committed to providing access to quality education and skill-building opportunities, equipping children with the knowledge and skills necessary to become self-sufficient and contributing members of society.
- **Emotional Resilience:** Through therapeutic support and counselling, we aim to help children develop emotional resilience, enabling them to process their emotions, heal from past traumas, and learn healthy coping mechanisms.
- **Positive Relationships:** We prioritise fostering positive relationships between children and staff, as well as among peers. Our objective is to create a supportive network that promotes a sense of belonging, growth, Independence and community.
- **Preparation for Independence:** We emphasise preparing them for independent living by teaching essential life skills, financial literacy, and practical knowledge to support their transition into adulthood.

We are dedicated to creating an environment where children can rewrite their stories, build resilience, and strive to reach their full potential. Our commitment to our ethos and approach drives us to consistently achieve positive and lasting outcomes for every child in our care.



3. A description of the accommodation offered by the home, including:

- (a) how accommodation has been adapted to the needs of children;
- (b) the age range, number and sex of children for whom it is intended that accommodation is to be provided; and
- (c) the type of accommodation, including sleeping accommodation.

- Our home is a spacious 6-bedroom house located in the beautiful community of Spencer's Wood, Wokingham, a vibrant and welcoming area known for its rich community spirit. The property features a well-equipped kitchen, a dining room for communal meals, a cozy common lounge area, a therapeutic hub, and a beautiful garden that offers space for outdoor activities and relaxation.

Key Points about the Surrounding Area:

- **Proximity to Nature:** Spencer's Wood is surrounded by scenic countryside, with numerous parks, green spaces, and nature trails, such as Dinton Pastures Country Park and the nearby Farley Hill, offering opportunities for outdoor activities and nature walks.
- **Accessibility:** The area is well-connected by public transport, with easy access to nearby towns like Reading and Wokingham. Major roads like the M4 are nearby, providing convenient links to larger cities such as London.
- **Local Amenities:** The community boasts a variety of local amenities, including shops, cafes, libraries, and community centre's, making it a vibrant place for children to engage with their surroundings.
- **Community Events:** Spencer's Wood is known for its active community engagement, with regular local events, fairs, and markets that foster a sense of belonging and encourage children to participate in community life.

(a) Adaptation of Accommodation to Children's Needs:

Our accommodation is carefully designed to create a warm and supportive atmosphere for children. From cozy bedrooms to communal areas, every aspect of our home



considers the diverse backgrounds, preferences, and needs of each child. Our goal is to ensure that every child feels at home and finds their personal space within our community.

- **Bedrooms:** Each child is provided with a comfortable, well-furnished bedroom that offers privacy and a sense of ownership. Rooms are equipped with individual beds, personal storage, and decorated in calming colors to create a relaxing and homely environment, these can be tailored to the child's design.
- **Communal Areas:** The common lounge area and dining room are designed to encourage social interaction and foster a sense of belonging among children and staff. These areas serve as spaces for shared meals, activities, and relaxation.
- **Therapy Hub:** Our dedicated therapy hub provides a calm, private space for therapeutic sessions, emotional support, and one-on-one meetings with staff, promoting the mental health and emotional well-being of each child.
- **Outdoor Spaces:** The property features a beautiful garden that offers ample space for play, exercise, and outdoor activities. This area supports physical health and well-being, providing opportunities for gardening, sports, and relaxation in nature.
- **Learning Zones:** We have dedicated areas for educational activities equipped with books, computers, and other learning resources to support each child's educational growth, creativity, and development.
- **Quiet Areas:** For children needing solitude or a quiet moment, we have designated quiet spaces where they can read, reflect, or simply relax away from the hustle and bustle of daily life.

(b) Age Range, Number, and Gender of Children:

- We provide accommodation for children aged 7 to 18 years. Our home can comfortably accommodate up to four children, allowing for a balance between a close-knit community environment and individualised care. We welcome children of all genders, creating an inclusive environment where diversity is celebrated and respected.

(c) Type of Accommodation, Including Sleeping Arrangements:



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- **Bedrooms:** Each child has their own bedroom designed to promote comfort, privacy, and a sense of personal space. The rooms are spacious, well-furnished, and equipped with all necessary amenities.
- **Communal Areas:** The house includes a large common lounge area where children can relax, socialise, and engage in recreational activities.
- **Outdoor Spaces:** A well-maintained garden provides space for outdoor play and relaxation, supporting physical health and encouraging connections with nature.
- **Learning Zones:** Dedicated study areas are equipped with educational resources, supporting children's learning and development.
- **Quiet Areas:** Quiet zones are available for children who may need a calm environment for reflection, study, or personal time.

We are committed to creating a nurturing environment that goes beyond physical spaces, providing a warm, secure, and supportive home where children feel a sense of belonging and are empowered to flourish.





4. A description of the location of the home.

Our children's home is located in the peaceful suburban area of Spencer's Wood, Wokingham (RG7 1DU), designed to provide a safe and enriching environment for children.

- **Community-Focused Setting:** Our home is nestled in a vibrant, supportive community that values inclusion and well-being. The area is known for its friendly atmosphere and close-knit community feel, providing a welcoming environment for children.
- **Proximity to Schools:** We are close to several excellent schools that provide high-quality education and a wide range of extracurricular activities. We support each child's educational journey and personal development.
- **Safety and Security:** The area is characterised by its low crime rate and strong community ties. We will collaborate closely with local authorities to maintain the highest standards of safety and security for our residents.
- **Access to Healthcare and Support Services:** Our home is conveniently located near healthcare facilities, including local GPs, dental practices, and hospitals, ensuring that children have easy access to medical care and support services whenever needed.
- **Recreational Opportunities:** The surrounding area offers numerous recreational opportunities, including parks, sports centre's, libraries, and cultural attractions, which contribute to the children's overall well-being and engagement in positive activities.
- **Integration with the Local Community:** We actively encourage community participation, allowing children to engage in local events, activities, and initiatives that broaden their experiences, foster a sense of belonging, and enhance their social skills.



5. The arrangements for supporting the cultural, linguistic and religious needs of children.

We are committed to creating an environment that respects and celebrates the cultural, linguistic, and religious diversity of all children in our care. Our approach is designed to ensure that each child's unique identity and heritage are honoured and embraced.

- **Cultural Sensitivity:** We cultivate an inclusive environment where children can freely express their cultural identities. We encourage cultural learning and appreciation through activities, celebrations, and events that promote understanding and respect.
- **Linguistic Support:** Recognising the importance of language in a child's sense of self and belonging, we offer resources to support linguistic needs, whether English is a first language or not. Our staff are trained to be language-sensitive, ensuring that all children can communicate effectively.
- **Religious Accommodation:** We understand the importance of religious beliefs and practices in a child's life. We will work closely with families and religious leaders to support children in observing their faith, celebrating religious festivals, and fostering an environment of tolerance and respect.
- **Customised Care Plans:** Our support is individualised to reflect each child's cultural, linguistic, and religious background. We collaborate with families to integrate their values and needs into daily routines and activities.
- **Educational Initiatives:** We incorporate cultural, linguistic, and religious education into our programs, helping children develop a broader perspective and an appreciation for diversity.
- **Community Engagement:** We engage with local cultural and religious organisations to provide children with opportunities to participate in events and activities that align with their backgrounds.

Our goal is to provide a nurturing space where every child feels valued, understood, and empowered to grow with a strong sense of identity and respect for others. Our dedication to cultural sensitivity is central to our mission of holistic care, ensuring that each child's journey is enriched by understanding, harmony, and unity.



6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.

Open Communication and Resolution – Addressing Concerns with Care and

Transparency: We are committed to maintaining open lines of communication and ensuring that any concerns or complaints are addressed promptly and fairly. Below are the steps for raising a complaint about our home and details on how to access our comprehensive complaints policy.

Contact for Complaints: To ensure concerns are handled efficiently, we have a dedicated Complaints Coordinator available for all parties, including parents, guardians, children, or any external entity:

- **Name:** Kendall Bennett
- **Contact Number:** 07908149778
- **Email:** bennetoncarehomes@gmail.com

We will also have a complaints letter box for any concerns and suggestions.

The Complaints Coordinator is trained to handle complaints with sensitivity and confidentiality. They are available to listen to concerns, provide support, and seek a resolution as swiftly as possible.

Accessing the Complaints Policy: Our comprehensive complaints policy is designed to ensure transparency and fairness in addressing concerns. To access this policy, follow these steps:

- **Contact the Complaints Coordinator:** Use the contact details provided above to express any concerns or complaints.
- **Complaints Policy:** The Complaints Policy will be easily available at the home or via email.



- **Understand the Procedure:** Review the complaints policy to understand the steps involved, including how complaints are logged, investigated, and resolved.
- **Lodge a Formal Complaint:** If you choose to proceed with a formal complaint, follow the instructions in the policy to submit your complaint in writing.
- **Investigation and Resolution:** All complaints are thoroughly investigated by an impartial party. We are committed to resolving complaints fairly and in a timely manner.
- **Feedback and Follow-up:** Feedback is welcomed on the complaints process to help us continually improve our services.

Our complaints policy ensures that concerns are heard and resolved in a manner that maintains the children's well-being and the home's integrity.

7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy.

Child Protection and Behaviour Management: Transparent Access to Policies for Safety and Well-being

We are committed to ensuring the safety, protection, and well-being of every child under our care. Below are the steps for accessing our child protection policies and behaviour management policy.

Accessing Child Protection Policies:

If you are a person, organisation, or body involved in the care or protection of a child and wish to access our child protection policies, please follow these steps:

1. **Contact the Designated Safeguarding Lead:**
 - **Name:** Liliana Layton
 - **Contact Number:** 07940232506



- **Email:** bennetoncarehomessgl@gmail.com
- 2. **Request the Policies:** The Designated Safeguarding Lead will provide copies of our child protection policies upon request. These policies outline our approach to safeguarding the children, including procedures for preventing and responding to any concerns.
- 3. **Understand the Policies:** Review the policies thoroughly to understand our procedures, reporting mechanisms, and responsibilities.

Accessing Behaviour Management Policy:

To access our behaviour management policy, please follow these steps:

1. **Contact the Home Manager:**
 - **Name:** Liliana Layton
 - **Contact Number:** 07940232506
 - **Email:** bennetonbluebellsmanager@gmail.com
2. **Request the Policy:** The Home Manager will provide a copy of our behaviour management policy upon request, outlining our strategies for promoting positive behaviour and managing challenging situations.
3. **Understand the Policy:** Carefully review the policy to gain insights into our approach to behaviour management within our home.

We welcome collaboration and information sharing with those involved in the care or protection of children and believe that access to our policies will contribute to providing the best possible care and support for every child.



Views, wishes and feelings

8. A description of the home's policy and approach to consulting children about the quality of their care.

Empowering Voices – Our Approach to Consulting Children for Quality Care:

We believe in the value of each child's perspective and their right to be heard in matters that affect their lives. Our approach actively involves children in shaping the quality of their care through consultation and meaningful engagement.

- **Child-Centric Approach:** We place children's well-being and opinions at the forefront of our decision-making processes. We view them as active participants in their lives, and their insights are crucial in enhancing the quality of care we provide.
- **Consultation Methodology:** Our methodology creates a safe space where children can express their thoughts, feelings, and suggestions about their care. Methods include one-on-one discussions, group sessions, written or visual feedback, and regular check-ins.
- **Fostering a Sense of Ownership:** By involving children in discussions, we foster a sense of ownership over their lives. Children are encouraged to share their opinions on daily routines, activities, and larger decisions impacting the home's environment and policies.
- **Listening and Responding:** We take the insights gained from consultations seriously and incorporate them into our decision-making whenever feasible. This reinforces that their voices truly matter.



- **Promoting Personal Growth:** Consulting children about their care is a platform for personal growth, helping them develop critical thinking skills, articulate their emotions, and understand their needs.
- **Building Trust and Transparency:** Our commitment to consultation builds trust and transparency between children and our carers. We want them to feel comfortable approaching us with their thoughts, knowing they will be taken seriously.

By involving children in meaningful consultations, we create an environment that nurtures personal growth, encourages open communication, and provides care tailored to their unique needs and aspirations.

9. A description of the home's policy and approach in relation to—
(a) anti-discriminatory practice in respect of children and their families; and
(b) children's rights.

Promoting Equity, Respect, and Empowerment: Our Approach to Anti-Discrimination and Children's Rights

We are dedicated to fostering a nurturing environment where every child and their family are treated with dignity, respect, and fairness. Our commitment to anti-discriminatory practices and upholding children's rights is at the core of our mission to provide high-quality care.

(a) Anti-Discriminatory Practice:

We are resolute in ensuring that every child and family experience equality and freedom from discrimination. Our approach to anti-discriminatory practice includes:

- **Diversity Celebration:** We honour and embrace diversity in all its forms—race, ethnicity, culture, religion, gender identity, sexual orientation, and abilities. Our environment is inclusive, where every child's individuality is celebrated.



- **Equal Opportunities:** We are committed to providing all children with equal access to opportunities. Our policies eliminate barriers to ensure every child has the chance to grow and succeed.
- **Addressing Bias:** Our staff are trained regularly on recognising and addressing biases. We cultivate a culture that challenges discriminatory attitudes and promotes inclusivity.
- **Collaboration with Families:** We work in partnership with families to respect and understand their unique cultural values and beliefs, ensuring our care practices are inclusive and respectful.
- **Championing Respect:** Respect is the foundation of our approach. We aim to create a space where children and families feel safe, valued, and acknowledged.

(b) Children's Rights:

We are committed to upholding the rights of every child, ensuring they are treated with respect for their autonomy and agency. Our approach includes:

- **Voice and Participation:** We involve children in decisions that affect their lives, encouraging them to express their opinions and be active participants in their care.
- **Protection and Safety:** The safety and protection of children are our highest priorities. Our safeguarding policies ensure that every child is protected from harm.
- **Education and Development:** We provide a nurturing environment that supports the holistic development of every child, ensuring they can reach their full potential.
- **Respect for Identity:** We respect and honour each child's identity, including their cultural, religious, and linguistic backgrounds, fostering a sense of pride and belonging.
- **Advocacy:** We actively advocate for children's rights within our community, raising awareness of the importance of respecting and upholding these rights.



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We are dedicated to fostering an inclusive environment that celebrates diversity, promotes equality, and ensures every child's rights are respected and upheld.



Education

10. Details of provision to support children with special educational needs.

10.1.1.1 Inclusive Care – Providing Support for Children with Special Educational Needs

We are dedicated to creating an inclusive, safe, and nurturing environment for all children, including those with special educational needs (SEN). Our commitment to supporting children with SEN is reflected in the following practices:

- **Personalised Support:** Every child is unique, and we provide tailored care to meet individual needs. We work closely with families and professionals to create customised support plans.
- **Collaboration with Professionals:** We partner with educators, therapists, and specialists to ensure children receive necessary interventions and therapies.
- **Inclusive Education:** We support children's education by collaborating with their schools and ensuring access to learning environments that accommodate diverse needs.
- **Adaptive Facilities:** Our home is equipped with adaptive facilities that foster engagement, comfort, and independence for children with diverse abilities.
- **Therapeutic Support:** We offer therapeutic interventions to address emotional, behavioral, and psychological needs, supporting resilience and well-being.
- **Family-Centered Approach:** Families are central to our care strategy, and we maintain open communication and collaboration to support each child's progress.
- **Advocacy and Empowerment:** We empower children with SEN to voice their needs and aspirations, fostering a sense of agency and self-advocacy.

Our inclusive approach ensures that every child can thrive, learn, and grow in an environment that celebrates their uniqueness and supports their potential.



11. Arrangements for children to attend local schools and the provision made by the home to promote children's educational achievement.

Empowering Educational Success – Partnering with their Schools for Children's Achievement

While we are not registered as a school, we are committed to promoting educational success through partnerships with their schools. Our approach includes:

- **Attending School:** We ensure children attend appropriate schools and work closely with educators to facilitate seamless integration and support.
- **Supporting Educational Achievement:**
 - **Homework Support:** Dedicated time and space are provided for homework, with guidance from our team.
 - **Educational Advocacy:** We advocate for each child's educational needs, ensuring they receive appropriate support.
 - **Tutoring and Extra Help:** Additional academic support is arranged as needed.
 - **Personalised Learning Plans:** Developed in collaboration with families and educators to address each child's unique needs.
 - **Access to Learning Resources:** Our home will be equipped with resources that complement the school curriculum.
 - **Fostering a Love for Learning:** We encourage exploration, curiosity, and a passion for knowledge beyond the classroom.

We are dedicated to empowering children to reach their full potential by ensuring they have access to quality education and the support they need to thrive.



Enjoyment and achievement

12. The arrangements for enabling children to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

12.1.1.1 Enriching Experiences – Nurturing Children's Talents and Interests through Diverse Activities

We are committed to providing a holistic experience that includes a variety of activities to meet the creative, intellectual, physical, and social interests and skills of each child.

- **Customised Activity Planning:** Activities are individualised to match each child's talents, interests, and needs.
- **Fostering Creativity:** We offer creative opportunities in art, music, writing, and other forms of expression.
- **Stimulating Intellectual Engagement:** Activities that encourage critical thinking, problem-solving, and exploration are integral to our approach.
- **Promoting Physical Well-being:** We provide diverse physical activities that promote health and instill values like teamwork and discipline.
- **Facilitating Social Interaction:** Social skills are developed through group activities, team-building exercises, and community engagement.
- **Encouraging Exploration:** We organise outings and workshops that introduce new interests and perspectives.
- **Celebrating Achievements:** We recognise and celebrate children's accomplishments, boosting their confidence and motivation.
- **Collaboration with Families:** We involve families in the planning and sharing of activities, ensuring they align with each child's needs and interests.

We aim to empower children to explore their interests, discover their talents, and develop essential life skills through a wide range of enriching activities.



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Health

13. Details of any healthcare or therapy provided, including
- (a) details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy; and
 - (b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effectiveness and details of how the information or the evidence can be accessed.

Details of any healthcare or therapy provided, including:

Holistic Well-being: Healthcare and Therapy that Nurtures Growth and Healing

We are committed to ensuring the comprehensive well-being of every child under our care. Our statement of purpose outlines the healthcare and therapy services we provide, the qualifications of our staff, our approach to measuring effectiveness, and the transparency surrounding accessing information and evidence of the care we offer.

(a) Qualifications and Professional Supervision:

Our healthcare and therapy services are delivered by a dedicated team of professionals who hold relevant qualifications, certifications, and extensive experience in their fields.

In addition to their formal qualifications, all staff members receive ongoing training and professional development to stay up-to-date with best practices and therapeutic techniques. Regular supervision is provided by senior managers and experienced professionals to ensure high-quality care and adherence to ethical standards.



(b) Measuring Effectiveness and Accessing Information:

The effectiveness of the healthcare and therapy services we provide is a priority for us. We have established a comprehensive system for evaluating outcomes:

- **Individualised Care Plans:** Each child's care plan is customised based on their specific needs and goals. These plans are regularly reviewed, adjusted, and refined based on progress and feedback.
- **Data-Driven Approach:** We collect and analyse relevant data to monitor improvements in the child's health and well-being. This data informs our decisions and helps us adapt interventions as necessary.
- **Collaboration with Families:** We maintain open communication with families, sharing progress updates, milestones achieved, and areas of focus. Family involvement is critical in shaping the effectiveness of our care.
- **Evidence-Based Practice:** Our therapy services are based on evidence-based practices that are widely recognised and accepted within the medical and therapeutic communities.

We are committed to delivering top-quality care that contributes to the overall well-being and development of each child. Our approach ensures transparency by making information and evidence accessible to authorised parties, enabling them to be actively involved in their child's journey to growth and healing.



Positive relationships

14. The arrangements for promoting contact between children and their families and friends.

The arrangements for promoting contact between children and their families and friends.

Nurturing Connections: Facilitating Contact Between Children, Families, and Friends

We recognise the importance of maintaining strong connections between children, their families, and friends. Our statement of purpose outlines our commitment to fostering and promoting contact, ensuring children continue to receive the love, support, and sense of belonging that come from maintaining meaningful relationships.

- **Family-Centred Approach:** We believe that the bonds between children, their families, and friends are essential to their emotional well-being and development. Our approach is rooted in understanding that these connections are integral to a child's sense of identity and security.
- **Flexible and Personalised Plans:** We understand that each child's situation is unique. Our arrangements for promoting contact are flexible and personalised, tailored to the child's individual needs, family circumstances, and best interests. We collaborate closely with families and relevant authorities to create plans that support regular, meaningful contact.
- **Supportive Visitation Environment:** We provide a welcoming and comfortable environment for families and friends to visit and spend time with the children. We prioritise creating spaces that allow for positive interactions, conversations, and bonding experiences.
- **Open Communication Channels:** We maintain open lines of communication with families and friends, ensuring they are informed about visitation schedules, guidelines, and any updates regarding the child's well-being and progress.



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- **Virtual Connections:** In cases where physical visits may not be possible due to distance or other factors, we facilitate virtual connections through video calls, phone calls, and other digital platforms.
- **Special Occasions and Celebrations:** We encourage families and friends to participate in significant events, such as birthdays and holidays, to foster shared joy and create memories.
- **Sensitive to Child's Wishes:** We consider the child's wishes and feelings when arranging contact with their families and friends. Our priority is to create an environment where children feel empowered to express their preferences and where their emotional well-being is safeguarded.

Our approach to maintaining these vital connections is based on flexibility, personalised care, and a deep understanding of their importance. We strive to create an environment where children can maintain meaningful relationships that contribute to their emotional well-being and overall development.



Protection of children

Home's approach to the monitoring and surveillance of children.

Safe and Supportive Monitoring: Our Approach to Ensuring Children's Well-being

We prioritise the safety, well-being, and privacy of every child in our care. Our approach to monitoring and surveillance is designed to provide a secure and supportive environment while respecting the dignity and rights of each child.

- **Balancing Safety and Privacy:** We strive to balance the safety of the children with respect for their privacy. Our approach to monitoring and surveillance is guided by our commitment to maintaining a secure environment while upholding individual rights and dignity.
- **Transparent Guidelines:** We have established clear guidelines and policies regarding monitoring and surveillance. These guidelines are communicated to all staff, children, and families to ensure a shared understanding of our approach and practices.
- **Security Measures:**
 - **CCTV Surveillance:** Our home is equipped with cctv by the main gate and door to enhance security and deter potential risks.
 - **Safety Protocols:** We have protocols in place for emergencies, fire safety, and other potential hazards, regularly reviewed and practised to ensure readiness.
 - **Secure Access:** Access to our home is controlled to prevent unauthorised entry and ensure the safety of our residents.
- **Respect for Privacy:** While we implement security measures, we are dedicated to respecting the privacy of children. We do not invade their personal spaces or



engage in intrusive monitoring practices that compromise their comfort or sense of autonomy.

- **Open Communication:** We maintain open lines of communication with children and families regarding our monitoring practices. Families are informed about security measures, and children are educated about the purpose of any visible security features.
- **Regular Review and Adaptation:** We continuously review and adapt our monitoring and surveillance practices to ensure they remain effective, respectful, and aligned with best practices and regulations.
- **Child-Centric Perspective:** Our approach to monitoring and surveillance is centred on the well-being and best interests of the children. Our primary goal is to create an environment where they feel safe, secure, and empowered to express themselves.

Our commitment to a balanced approach to monitoring ensures that every child feels protected while their rights and privacy are respected.

15. Our home's approach to behavioural support, including information about—
- (a) the home's approach to restraint in relation to children; and
 - (b) how persons working in the home are trained in restraint, and how their competence is assessed.

Compassionate Behavioural Support: Our Approach to Restraint and Professional Training

We are dedicated to fostering a safe and supportive environment that encourages positive behaviour and personal growth. Our approach to behavioural support includes a clear stance on restraint and comprehensive training for our staff.



(a) Approach to Restraint:

We recognise that behavioural challenges can arise, and our priority is to respond in ways that maintain the child's safety, dignity, and emotional well-being.

- **Prevention and De-escalation:** Our focus is on preventing situations from escalating to the point where restraint may be necessary. We employ de-escalation techniques and positive behavioural strategies to defuse challenging situations before they escalate.
- **Restraint as a Last Resort:** Restraint is considered a last resort, used only when a child's behaviour poses an immediate risk to themselves or others. Our goal is to minimise the use of restraint and prioritise alternative methods of managing behaviour.
- **Least Restrictive Approach:** If restraint is deemed necessary, it is carried out in the least restrictive manner possible. Our staff are trained to use techniques that prioritise the child's comfort, safety, and well-being.
- **Transparency and Communication:** We maintain open communication with children, families, and relevant authorities regarding the use of restraint, documenting the circumstances and outcomes as appropriate.

(b) Staff Training and Competence:

Proper training is essential for ensuring that restraint is used appropriately and effectively.

- **Initial Training:** All staff members receive comprehensive training on restraint techniques, ethical and compassionate care, de-escalation strategies, and behaviour management.
- **Regular Refresher Training:** Staff undergo regular refresher training sessions to reinforce their skills and stay updated with best practices.
- **Assessment of Competence:** Staff competence in using restraint is assessed through practical demonstrations, scenario-based assessments, and knowledge evaluations, conducted periodically to ensure skill maintenance.
- **Ongoing Supervision:** Staff receive ongoing supervision and guidance from experienced professionals to ensure their restraint techniques align with ethical and practical standards.



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Our commitment to compassionate behavioural support is rooted in prevention, transparency, and ethical practices, promoting safety, positive outcomes, and the overall growth of the children in our care.



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Leadership and management

16. The Team

(a) **Registered Directors:**

Jason Bennett

79 Clare's green Road

Reading

RG7 1DU

Kendall Bennett

79 Clare's green Road

Reading

RG7 1DU

Levina Layton

79 Clare's green Road

Reading

RG7 1DU



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(b) **Responsible Individual (if one is nominated):**

Kendall Bennett

79 Clare's green Road

Reading

RG7 1DU

(c) **Registered Manager :**

Liliana Layton

79 Clare's green Road

Reading

RG7 1DU

17. Details of the experience and qualifications of staff, including any staff commissioned to provide education or health care.

We are proud to have a team of highly qualified and experienced staff dedicated to the well-being, education, and development of each child. Below is a summary of the experience and qualifications of our core team members:

- **Home Manager:** [Name], [Qualifications], with over [X] years of experience in child care management, specialising in [specific areas, such as trauma-informed care or special education].



- **Clinical Supervisor:** [Name], [Qualifications], a licensed play therapist with [X] years of experience in child therapy, trained in [specific therapeutic techniques, such as cognitive-behavioral therapy (CBT) or play therapy].
- **Education Coordinator:** [Name], [Qualifications], with a background in [special education, child development, etc.], and [X] years of experience working in diverse educational settings.
- **Support Staff:** A team of dedicated professionals with a range of qualifications in child care, social work, and psychology, each with [X] years of experience working with children in similar environments.

We also commission external professionals to provide specialist services such as speech and language therapy, occupational therapy, thrive practitioner and psychological assessments to support the unique needs of each child.

18. Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff, including staff that provide education or health care.

Management and Staffing Structure:

Our home follows a structured and cohesive management model that promotes clear communication, accountability, and professional growth. The management and staffing structure includes:

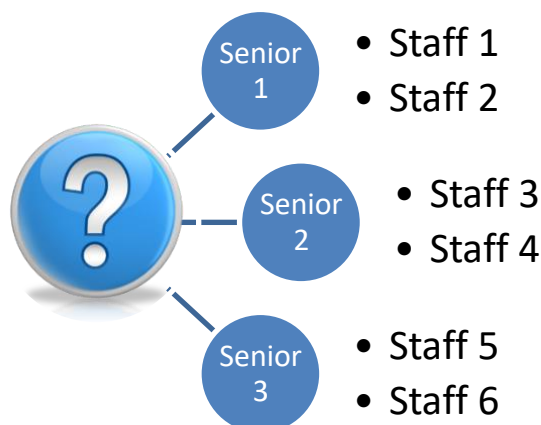
- **Home Manager:** Liliana Layton leads the operational management of the home.
- **Deputy Manager:** Supports the Home Manager in managing daily tasks and staff oversight.
- **Support Workers:** Responsible for daily care routines, mentoring, and fostering a positive environment.



- **Therapy Professionals:** Provide medical care, therapeutic interventions, and wellness programs.
- **Educational Staff:** Ensure the provision of tailored educational programs to support learning and development.

Professional Supervision:

- **Regular Supervision:** All staff undergo regular professional supervision to discuss progress, address challenges, and develop professionally.
- **Therapeutic Staff:** Supervised by a Clinical Supervisor to maintain evidence-based practices.
- **Ongoing Training:** We conduct regular training sessions to keep our staff updated with best practices and to continually enhance their skills.
- **Collaborative Environment:** Staff work together, sharing insights and strategies to provide the best possible care.





Care planning

19. Any criteria used for the admission of children to the home, including any policies and procedures for emergency admission.

19.1.1.1 Admission Criteria and Emergency Admission Policies:

- **Admission Criteria:**
 - **Age Range:** We admit children within the age range of 7 – 18 years to ensure our programs are developmentally appropriate.
 - **Child's Well-being:** A thorough assessment of the child's physical, emotional, and psychological needs to create a supportive environment.
 - **Safety Considerations:** Ensuring the child's presence does not compromise the safety and well-being of others.
 - **Appropriate Fit:** Evaluating how the child's needs align with the resources and support we provide.
 -
- **Emergency Admission Procedures:**
 - **Immediate Assessment:** A prompt evaluation to determine the child's needs, risks, and appropriate interventions.
 - **Contacting Relevant Authorities:** Notifying relevant parties, such as social services or legal guardians, to obtain necessary permissions.
 - **Temporary Care Provision:** Offering temporary care to ensure immediate safety until proper approvals and assessments are completed.
 - **Collaboration:** Working closely with professionals and agencies to ensure the child's best interests are maintained.
 - **Comprehensive Evaluation:** After resolving the emergency, a thorough assessment of the child's circumstances and long-term care plan is conducted.

Our commitment is to ensure that all admissions, including emergency admissions, are handled with utmost care, prioritising the child's well-being and safety while adhering to legal and regulatory requirements.



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