



Engineering Solutions for a Sustainable Future

2110 – Forest School, Reading

Landscaping Statement

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Landscaping Statement

The Forest School, Robin Hood Lane, Winnersh, RG41 5NE
Proposed Heating Replacement and Associated Infrastructure

1 Introduction

This Landscaping Statement accompanies the planning application for the installation of external air source heat pump compounds, new DNO substation enclosure, new LV switchgear enclosure, underground services, and associated infrastructure at The Forest School.

The application site forms part of an established secondary school campus with existing buildings, hardstanding, grassed areas, and mature tree planting.

This statement should be read in conjunction with Drawing 2110-HDE-00-DR-ME-00001 (Planning Issue PL1) which identifies the proposed works and areas of landscape intervention.

2 Existing Site Context

The school site comprises:

- Established educational buildings
- Areas of hardstanding and pedestrian pathways
- Managed grassed areas
- Existing mature trees and boundary vegetation

The proposed works are located within developed operational areas of the campus and adjacent to existing buildings.

3 Proposed Landscape Works

The proposed development includes:

- Formation of external plant compounds
- Installation of GRP enclosures for electrical infrastructure
- Excavation of trenches for underground ducting and pipework
- Construction of concrete bases
- Alterations to localised pedestrian pathing
- Limited tree removal as identified on the planning drawing

All landscape works are confined to specific, defined areas as shown on the submitted site plan.

4 Tree Removal

As indicated on Drawing 2110-HDE-00-DR-ME-00001, a limited number of existing trees require removal to facilitate:

- Installation of the new electrical infrastructure enclosure
- Creation of safe access and maintenance zones
- Underground service routing

The trees proposed for removal are not subject to Tree Preservation Orders and are not part of protected woodland.

Tree removal is restricted to the minimum necessary to accommodate the infrastructure safely and compliantly. No removal of established boundary vegetation is proposed.

Where feasible, root protection measures will be implemented for retained trees during construction in accordance with good arboricultural practice.

5 Path Alterations

The site plan identifies localised adjustments to existing pedestrian pathing in the vicinity of the proposed infrastructure. These alterations are required to:

- Maintain safe circulation routes
- Ensure appropriate separation from plant compounds
- Allow for maintenance access to new infrastructure

Any disturbed pathways will be reconstructed using materials to match the existing finish and alignment as closely as practicable. The overall pedestrian circulation strategy of the school remains unchanged.

6 Hard and Soft Landscape Reinstatement

All areas disturbed during trenching and construction will be reinstated as follows:

- Hardstanding surfaces reinstated to match existing materials and levels
- Grass areas re-topsoiled and reseeded
- Edges made good to match existing finishes

No changes to the wider landscape character of the school site are proposed.

7 Visual Impact

The proposed compounds and enclosures are positioned adjacent to existing buildings and within operational service areas of the campus.

The development does not introduce new built form into undeveloped open land and does not materially alter the overall landscape character of the site.

The works are functional infrastructure necessary to support the decarbonisation of the school's heating system.

8 Conclusion

The proposed landscape works are limited, proportionate and confined to operational areas of the existing school site.

Tree removal is minimal and necessary to facilitate infrastructure installation.

Path alterations are localised and will be reinstated to match existing materials.

All disturbed areas will be restored appropriately.

The development will not result in significant or adverse landscape impact.



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